



## **Positive Relationships: Promoting British Values**

### **Policy statement**

The Department for Education (27 November 2014) published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. The aim of promoting British values is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

We follow these procedures to promote British Values in our setting.

### **Procedure or Protocol:**

- We try to celebrate every main festival, at the same time being sensitive and respect others (adults or children) who do not participate for personal reason.
- All the members of staff encourage children to voice their view and to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.
- All the members of staff can support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.
- All members of staff ensure that children understand their own and others' behaviour and its consequence, and learn to distinguish right from wrong.
- All staff members should collaborate with children to create the rules and the codes of behaviour, for example to agree the rules about tidying up and ensure that all children understand rules apply to everyone e.g. Montessori Ground Rules.
- All staff members should provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks in their learning environment, talking about their experiences and learning.
- All staff should encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group circle.

This policy was adopted and practice at	<b>Village Montessori Nursery School Ltd</b>
Effective date	July 2021
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Useful link:

- <http://assets.publishing.service.gov.uk>