



Safeguarding Children: Walking to the Local Primary School

Policy statement

At Village Montessori Nursery School we acknowledge the importance of physical exercise, e.g. long distance walking and we want both staff and children to have opportunities to engage in this exercise whenever possible, for example walking children to the local primary school. The school is concerned about protecting children from accident that can be caused by on coming traffic. The school believes that by sharing the benefits of this physical exercise at school and at the same time teaching children about the risks of accident cause by moving traffic, we can prevent them from any foreseeable accident.

The school would like your help and support in this matter. We will be encouraging children to follow the following procedures and practice:

Procedure or Protocol:

- Accidents on the road is discussed interactively with all children through books and pictures
- Practising listening skills through different listening activities both inside and outside the setting
- Making sure all the children and adults understands and knows the 'Three steps' crossing road command: ***Stop-Listen-Look left, Look right (repeat three times), then calls out 'Cross' when it is safe.***
- Wearing a high-visibility vest at all times during outdoor walking on foot
- Ensuring children always walk on the pavement or plain field
- Adults who travel with the children are all paediatric trained and carrying their first-aid kit
- ***Guideline for adult and child ratio: (two to three year olds: 1A4C, three to five year olds: 1A8C)***
- Sharing with parents the benefits of this exercise and encourage them to participate when needed

- Keeping a School runs walking log-book

This policy was adopted and practiced at	Village Montessori Nursery School Ltd
Effective date	July 2021
Review date	July 2022
Name of the manager who prepared	Mrs Kwai Fong Purchase
Read and acknowledge by member of staff	Cristina (Deputy), Vicky, Svitlana (Room Leader), Magdalena

Useful link:

<http://learning.nspcc.org.uk>